

University of Minnesota - Twin Cities

Department of Economics
4-101 Hanson Hall
1925 Fourth Street South
Minneapolis, Minnesota 55455
U.S.A.

(612) 625-6353
(612) 624-0209 FAX

Placement Director
Fabrizio Perri
(612) 625-7504 or
(612) 204-5526
fperri@umn.edu
Placement Coordinator
Catherine Bach
(612) 625-6859
c-bach@umn.edu

Curriculum Vitae Fall 2011

GINA C. PIETERS

Personal Data

Address

4-101 Hanson Hall
1925 Fourth Street South
Minneapolis, MN 55455

Telephone Numbers

Cell: (646) 250-6328
Office: (612) 625-6696
E-mail: piet0120@umn.edu
URL: www.econ.umn.edu/~piet0120

Citizenship: USA (Citizen), South Africa (Citizen), New Zealand (Permanent Resident)

Major Fields of Concentration

International Economics, Trade, Growth and Development

Education

<i>Degree</i>	<i>Field</i>	<i>Institution</i>	<i>Year</i>
Ph.D.	Economics	University of Minnesota (expected)	2012
M.A.	Economics	University of Minnesota	2010
B.S.	Physics	University of California, Santa Cruz	2005
B.A.	Economics (Highest Honors)	University of California, Santa Cruz	2005

Dissertation

Title: "Essays in International Economics"

Dissertation Advisor: Professor Timothy Kehoe and Professor Fabrizio Perri

Expected Completion: Summer 2012

References

Professor Timothy Kehoe	(612) 625-1589 tkehoe@umn.edu	Department of Economics University of Minnesota 4-101 Hanson Hall 1925 Fourth Street South Minneapolis, MN 55455
Professor Fabrizio Perri	(612) 625-7504 fperri@umn.edu	
Dr. Simran Sahi	(612) 625-6353 ssahi@umn.edu	

Honors and Awards

- Fall 2011 *Travel Grant*, Department of Economics, College of Liberal Arts, University of Minnesota, Minneapolis, Minnesota.
- 2010 - 2011 *Walter H. Heller Outstanding Teaching Award*, Department of Economics, University of Minnesota, Minneapolis, Minnesota.
- Summer 2010 *Travel Grant*, Department of Economics, College of Liberal Arts, University of Minnesota, Minneapolis, Minnesota.
- Fall 2008 - Spring 2011 *Distinguished Instructor Award*, Department of Economics, University of Minnesota, Minneapolis, Minnesota. Received the *Distinguished Instructor Award* six times.
- 2009 - 2010 *Walter H. Heller Outstanding Teaching Award*, Department of Economics, University of Minnesota, Minneapolis, Minnesota.
- 2009 *Second Place, Hardy Third Year Paper Competition* for "Learning about Growth", joint with Andy Glover. Department of Economics, University of Minnesota, Minneapolis, Minnesota.
- Summer 2009 *Graduate Research Partnership Program Fellowship*, Graduate School, University of Minnesota, Minneapolis, Minnesota.
- Spring 2008 *Distinguished Teaching Assistant Award*, Department of Economics, University of Minnesota, Minneapolis, Minnesota.
- 2006 - 2007 *Graduate School Fellowship*, Graduate School, University of Minnesota, Minneapolis, Minnesota.
- 2005 *Highest Honors*, Department of Economics, University of California, Santa Cruz.

Teaching Experience

- 2010 - Present *Lead Instructor - Principles of Macroeconomics*, Department of Economics, University of Minnesota, Minneapolis, Minnesota. Prepare all instructional material to be used by all other instructors which includes creating and distributing lecture notes, recitation notes, exams, homework and online coursework; supervising and mentoring graduate student teaching assistants and graders (11 classes, 8 Instructors, 10 Teaching Assistants, 1000+ undergraduate students annually).
- Spring 2009 - Present *Large Lecture Instructor*, Department of Economics, University of Minnesota, Minneapolis, Minnesota. Prepare all instructional material and supervise teaching assistants and graders for the large lecture section of *Principles of Macroeconomics*.
- 2008 - 2010 *Instructor*, Department of Economics, University of Minnesota, Minneapolis, Minnesota.
- Summer 2011 *Instructor* for *Principles of Macroeconomics* and *Intermediate Macroeconomics*.
- Fall 2007 - Spring 2008 *Teaching Assistant*, Department of Economics, University of Minnesota, Minneapolis, Minnesota. Led recitation sections for *Principles of Microeconomics* and *Principles of Macroeconomics*.

Research Experience

- 2009 - Present *Visiting Scholar*, Research Department, Federal Reserve Bank of Minneapolis, Minneapolis, Minnesota.

Professional Experience

- December 2005 - April 2006 *Project Analyst*, Advisory Wealth Services, Bank of New York, New York, New York.

Papers

- "Trade and Within-Country Consumption Inequality," job market paper.
"Learning about Growth," with Andy Glover

Presentations

“Learning about Growth,” presented at the Society for Economic Dynamics Meeting, Montreal, Canada, July 2010.

“Trade and Within-Country Consumption Inequality,” presented at The 11th Annual Missouri Economics and Washington University's 6th Annual Graduate Student Conference, St. Louis, MO, October 2011.

Referee Experience

Journal of International Economics

Text Reviewer

Sachs, Jeffrey and Gordon McCord. 2009. *Principles of Economics and Global Sustainable Development*.

Addison-Wesley: Boston. (Prospectus Review)

Cowen, Tyler and Alex Tabarrok. 2009. *Modern Principles of Macroeconomics*. Worth Publishers: New York.

Williamson, Stephenson. 2009. *Macroeconomics*, 3rd Edition. Addison-Wesley: Boston. (Pre-revision review)

Computer Skills

MATLAB, Mathematica, STATA, LaTeX

Languages

English (fluent), Afrikaans (native)

Dissertation Abstract

“Trade and Within-Country Consumption Inequality,” job market paper.

In this paper I study the effect of trade on consumption inequality within a country. Using a model of trade with product differentiation, pricing-to-market, and heterogeneity in firm productivity, I show that even in the absence of income changes, trade liberalization changes the optimal pricing decision of firms which may cause changes in consumption inequality. I find that for identical countries trade liberalization increases consumption inequality, though the size of the effect depends on the fixed cost of exporting. For asymmetric countries trade liberalization may increase or decrease consumption inequality.

“Learning about Growth,” with Andy Glover

We introduce a model in which consumers must learn whether a country's growth rate shock is permanent or transitory. We document that for developing countries TFP growth rates have been highly volatile, while for developed country the growth rate is comparatively stable. This difference is sufficient to explain the allocation puzzle, the observation that developing countries with higher growth experience higher capital outflow. In addition, we document that the allocation puzzle decreases over time - in agreement with our model predictions. We interpret this as evidence that the learning mechanism underlying our model is relevant to understanding the differences in behavior of developed and developing countries.